

Comfort Around Higher Management

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Definition

Being comfortable around higher management.



Skilled **Behaviors**: **Comfort around** Higher Management

- managers
- work
- responding to their needs
- appropriate and positive

Can deal comfortably with more senior

Can present to more senior managers without undue tension and nervousness

Understands how senior managers think and

Can determine the best way to get things done with them by talking their language and

Can craft approaches likely to be seen as



Unskilled Behaviors: Comfort around Higher Management

- Lacks self-confi people
- May appear nervous and tense, not at his/her best
- May lose composure or get rattled when questioned by executives
- Doesn't know how to influence or impress more senior managers
- May not understand what top executives are looking for
- Says and does things that don't fit the situation

Lacks self-confidence in front of more senior

How to Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

Duration of the entire procedure: 40-60 seconds





Apply enough soap to cover

all hand surfaces;

4

7

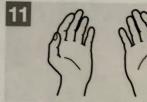


Rub hands palm to palm;





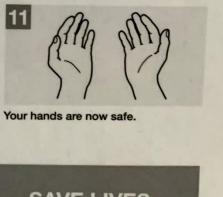
Rinse hands with water;



Palm to palm with fingers interlaced;

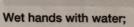
Backs of fingers to opposing palms with fingers interlocked;

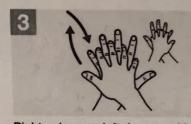


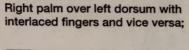




Clean Your Hands





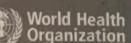




Rotational rubbing of left thumb clasped in right palm and vice versa;

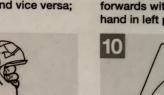


Dry hands thoroughly with a single use towel;



Patient Safety

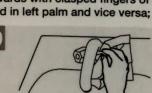


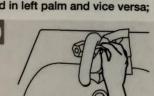






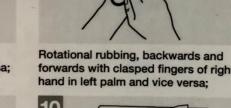






Use towel to turn off faucet;

May 2000

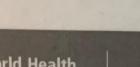


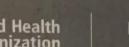


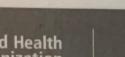


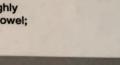
























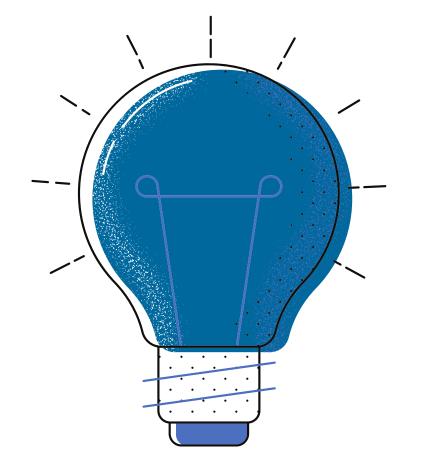
Be Confident

Be Known



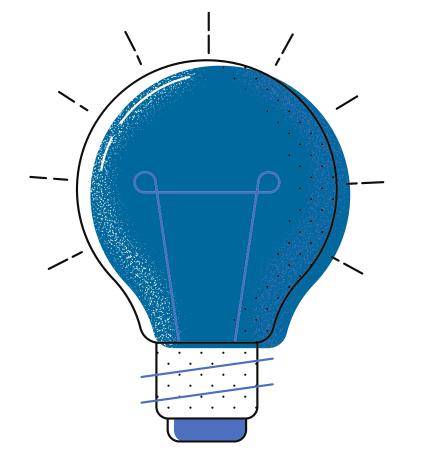


Be Effective



Change Proposal

In one sentence, write down a change that you want to see implemented at DOR? (examples: how work is currently done, a process, a specific initiative, a specific point of emphasis, something that bugs you, a way to better serve our customers, ...)



Change Proposal

desired change at DOR:

- Description 1.
- 2. Situation Appraisal (in one paragraph, summarize the current condition that needs to be improved) 3. **Objectives** (in bullets, what are the expected outcomes
- from this change)
- **4.** Value (in bullets, what is the value of completing the objectives)?
- 5. Stakeholders (from which senior leaders will I need support?)

Complete the following information regarding your

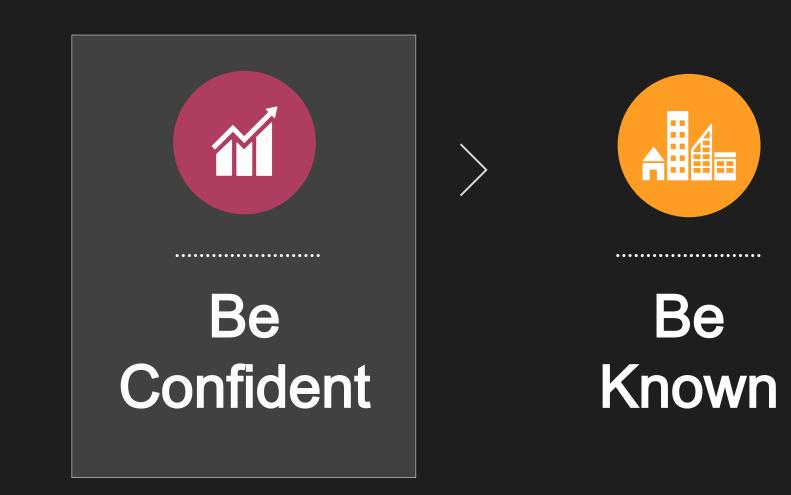
1.	Description: Create a process to		 Deve
	disseminate vital information about		progra
	programs across divisions.		 Cond
2.	Situation Appraisal: Currently, customers	4.	Value
	may be talking with one division within the		 Custo
	department. The team members in that		progra
	division may not be aware of programs		• Redu
	from other divisions or teams.		• Produ
3.	Objectives		identi
	 Create a central sharing system 	5.	Stakeholde

Example: Change Proposal

- lop a process to notify of existing
- ams and news
- luct continuous process improvement
- omers are knowledgeable about all
- ams available to them.
- iction in duplicate communication.
- uces data to help the department
- ify which programs are working.

ers

• My Director, Asst. Commissioner, ...

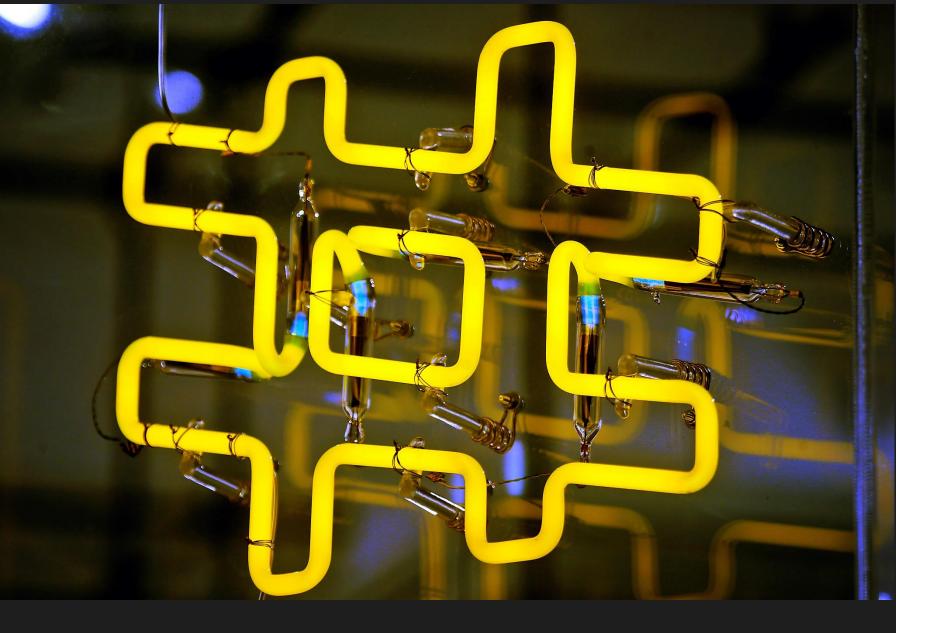






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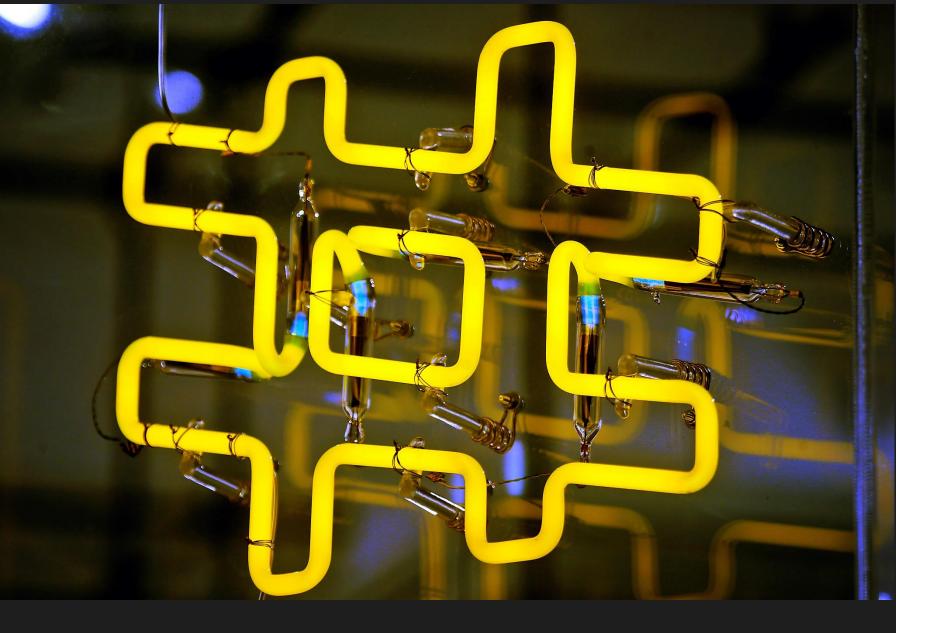
Be Effective



In Chat

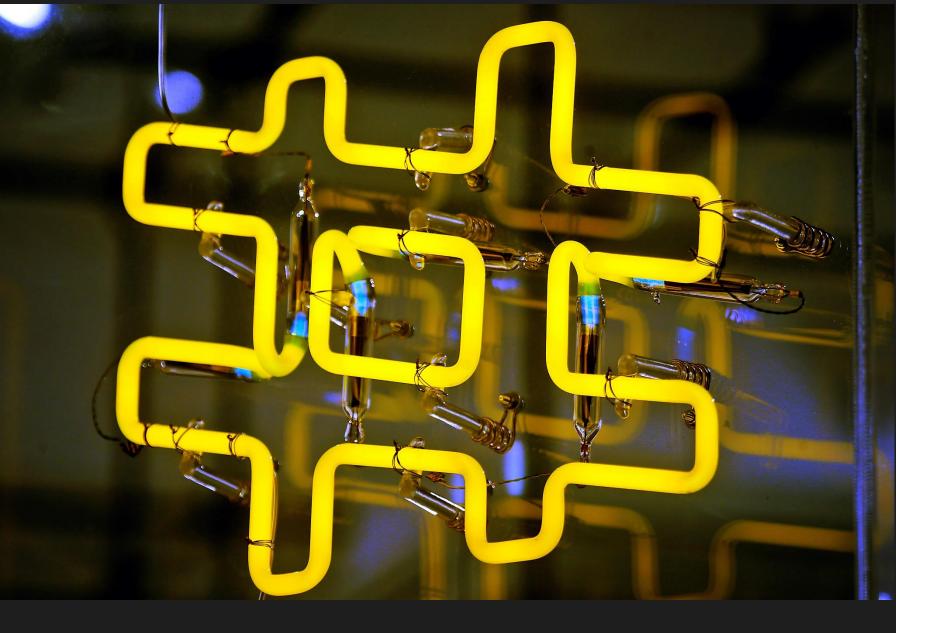
gives you.

Enter a #hashtag in chat that describes the topic that Mark



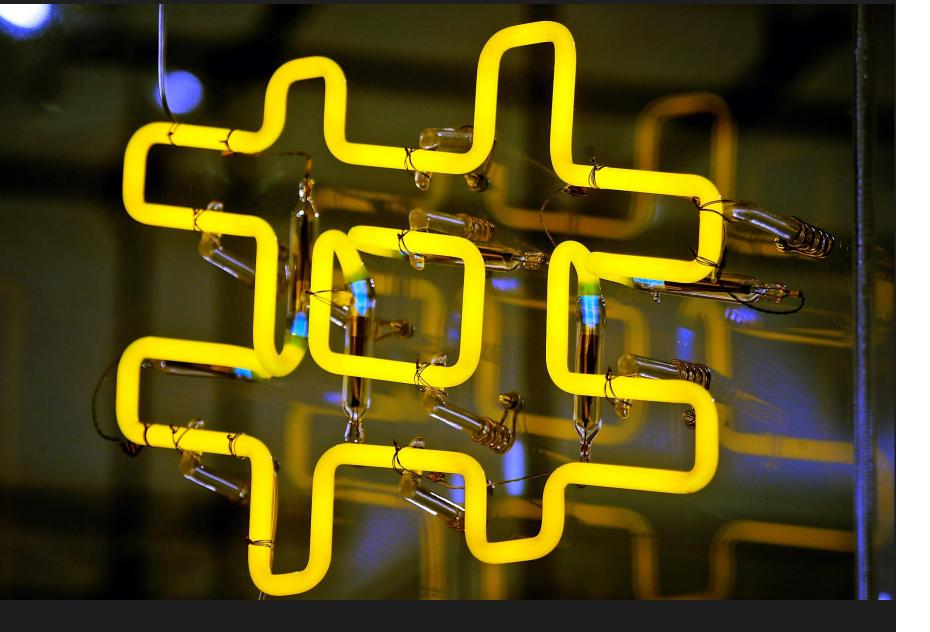
In Chat

Enter a #hashtag in chat that describes a favorite food.



In Chat

Enter a #hashtag in chat that describes a great vacation vibe.

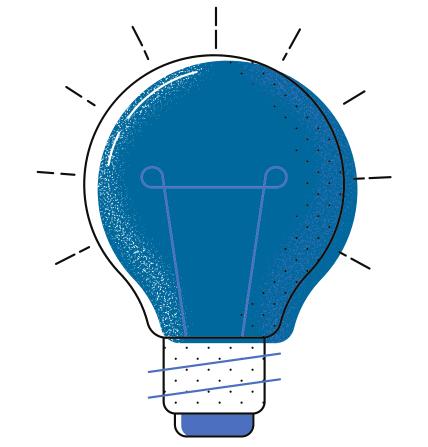


In Chat

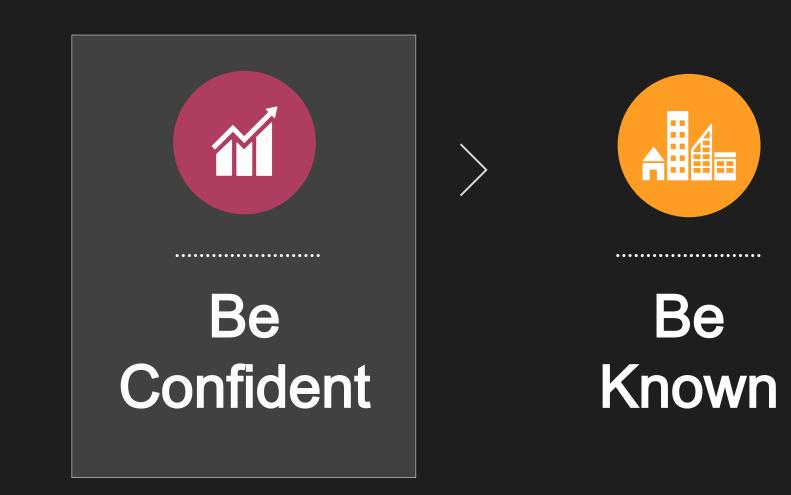
Enter a #hashtag in chat that describes your feeling when suddenly expected to present to senior leaders.

Interviews: Breakout Rooms

Interview each other with the questions in your handout:



- 1. What is one of your greatest strengths when interacting with other people?
- 2. If you could change one thing about how you interact with higher management, what would it be?
- 3. On a scale of 1 to 7, where 1 is not known and 7 is well known, how would you rate your visibility with senior leaders at DOR?
- What are some reasons you rated yourself the way you did? 4.
- 5. Which situations and personality styles tend to make you uncomfortable when interacting with higher management?







>

Be Effective



You must be willing to first be uncomfortable before you can be comfortable.



To feel right

Understand My Invisible Goal

To feel liked

To feel in control

• To feel safe

From: Bob and Audrey Meisner

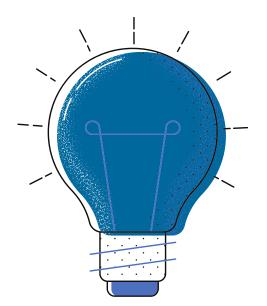
• To feel right

- To feel liked
- To feel in control
- To feel safe

Share the following in chat:

1) Your invisible goal

others.



2) A situation where your invisible goal manifested itself when interacting with

To add value to others

Understand My Ideal Goal

- Value others 1.
- 2. Think about ways to add value to others
- 4. Actually add value
- 5. Encourage others to add value

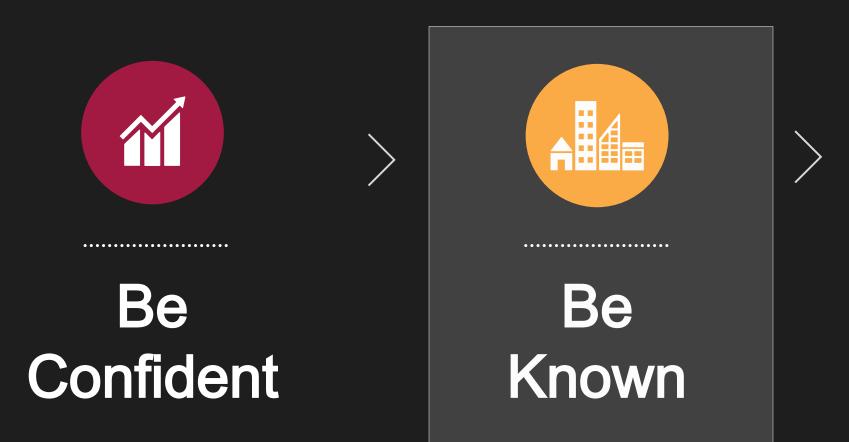
From: John Maxwell

3. Look for ways to add value to others



Reflection

What insights are beginning to emerge about yourself?







Be Effective

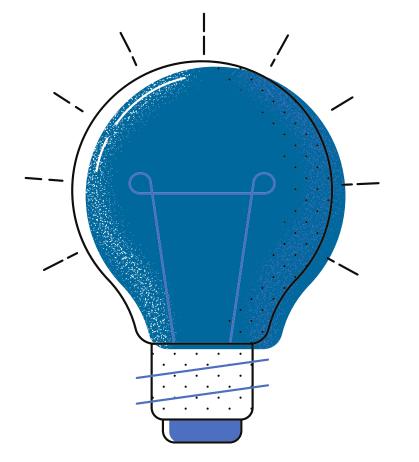


Being known by senior leaders produces comfort and effectiveness.

Skip Level Meeting Questions

- How did you get to where you are now? How do you think the department is going to change in the next year? 3 years? What's worrying senior leadership right now? How does our team support the department's overall mission? What is most important for our team to

- 1. 2. 3. 4.
- 5. prioritize?
- Do you have any feedback on the {last project} our team finished? How best do you think I can win over executive support when proposing a project? How do you want to stay informed? How do you like to be approached? learn the most from?
- 6. 7. 8. 9. 10. Who in the department do you think I can



In breakout rooms, ask each other the following questions:

- 1. How do you think the department is going to change in the next year? 3 years?
- What's worrying your division right now? 2.
- 3. Do you have any feedback on the {last project} our team finished?
- How best do you think I can win over executive support when 4. proposing a project?
- 5. Who in the department do you think I can learn the most from?

"Skip Division" Meeting



More Ideas

1. Pre-Meetings with key decisions makers (or their team)

- for your manager
- 4. ?

2. Volunteer to sit in on meetings

3. Volunteer for special projects

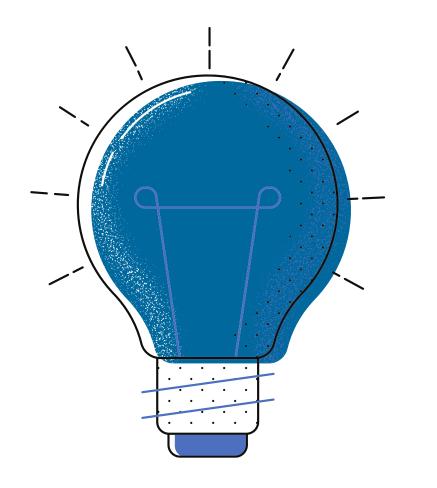
What Gets in the Way? (behaviors, judgement)

- Blame others (instead of taking) responsibility)
- Make up excuses
- Too direct / say things that cause problems
- Using too many words
- Don't speak up / stay quiet
- Overstate negative views
- Shade the truth



- Viewed as a loner
- Pushing narrow / personal interests
- Don't listen
- Hedge on tough questions
- Try to make everyone happy
- Indicate little or no concern for others
- Nervous or freeze with upper management
- Dis-engage: reject politics

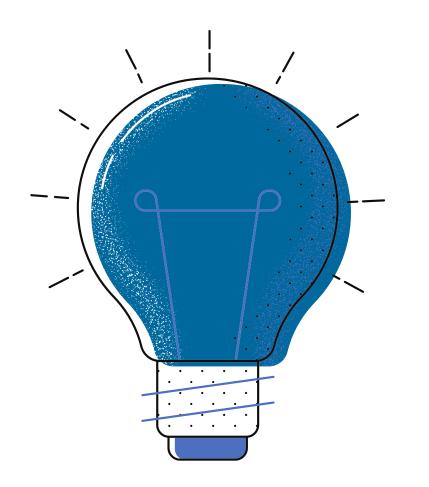
Behaviors



How to Get Good Feedback:

- than obsessed with the past. will act on it – you are indeed trying to
- 1. Solicit advice rather than criticism. 2. Be directed towards the future rather 3. Couch it in a way that suggests you
- get better.

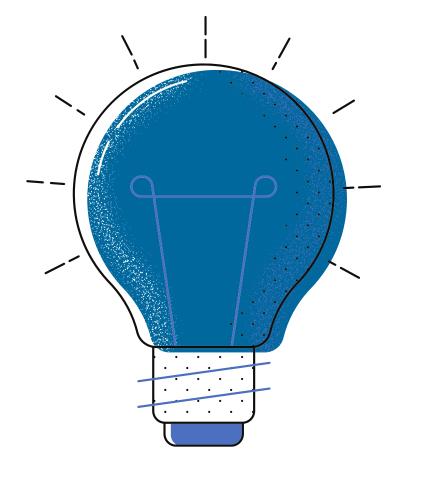
Marshall Goldsmith, What Got You Here Won't Get You There



How to Get Good Feedback:

"How can I do <u>better</u>?"

Marshall Goldsmith, What Got You Here Won't Get You There



Feedforward

- 1.
- 2. to change.
- 4. heard.

In your breakout room, one at a time... Describe the one behavior you would like

3. Ask the others for one suggestion for the future that might help you achieve a positive change in your selected behavior. Be prepared to share one suggestion you

What Gets in the Way? (behaviors, judgement)



Reflection

Where are you confident? Where are you anxious?









Be Confident

Be Known







The ultimate ingredient to being comfortable is to actually be effective.



How do we become effective?



How to Be Effective (tips and tools)

1. Get things done

- time
- 4. Speak *their* language

2. State your intention ahead of

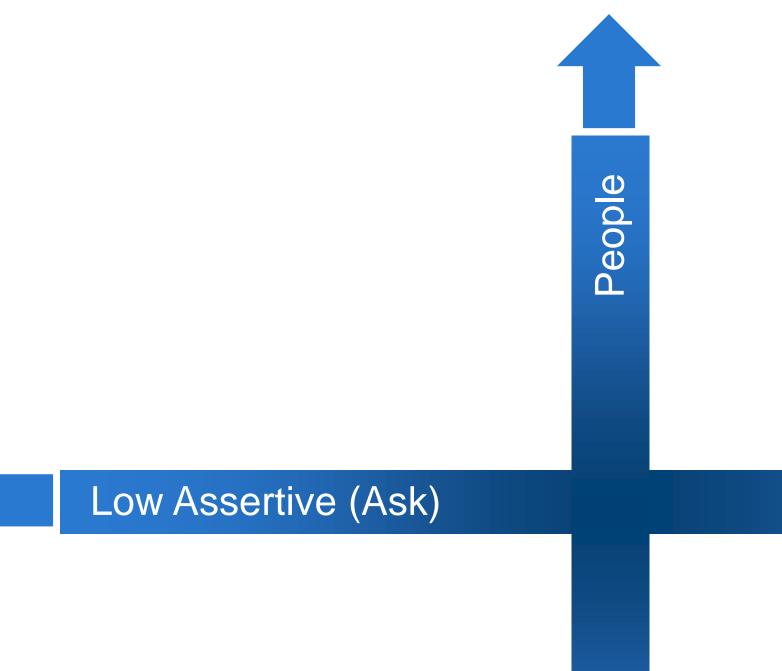
3. Questions over statements





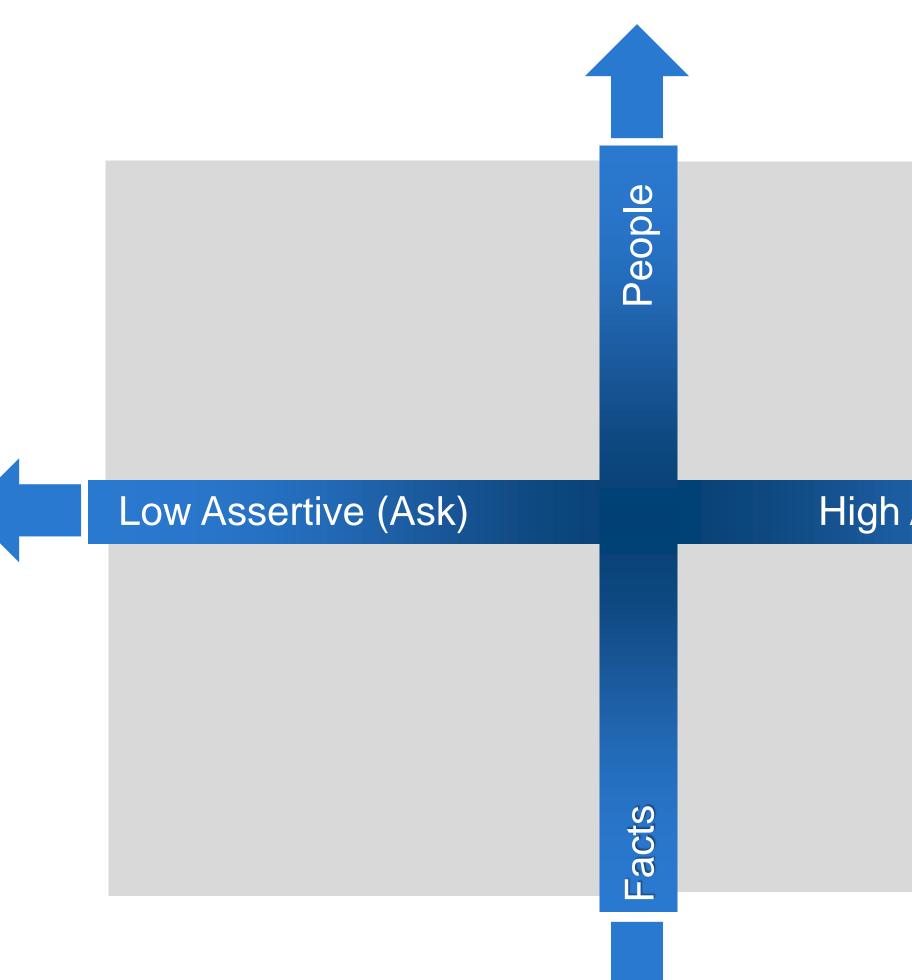






Facts





High Assertive (Tell)

Amiable Get to know them,

draw out their opinions

People

Facts

Low Assertive (Ask)

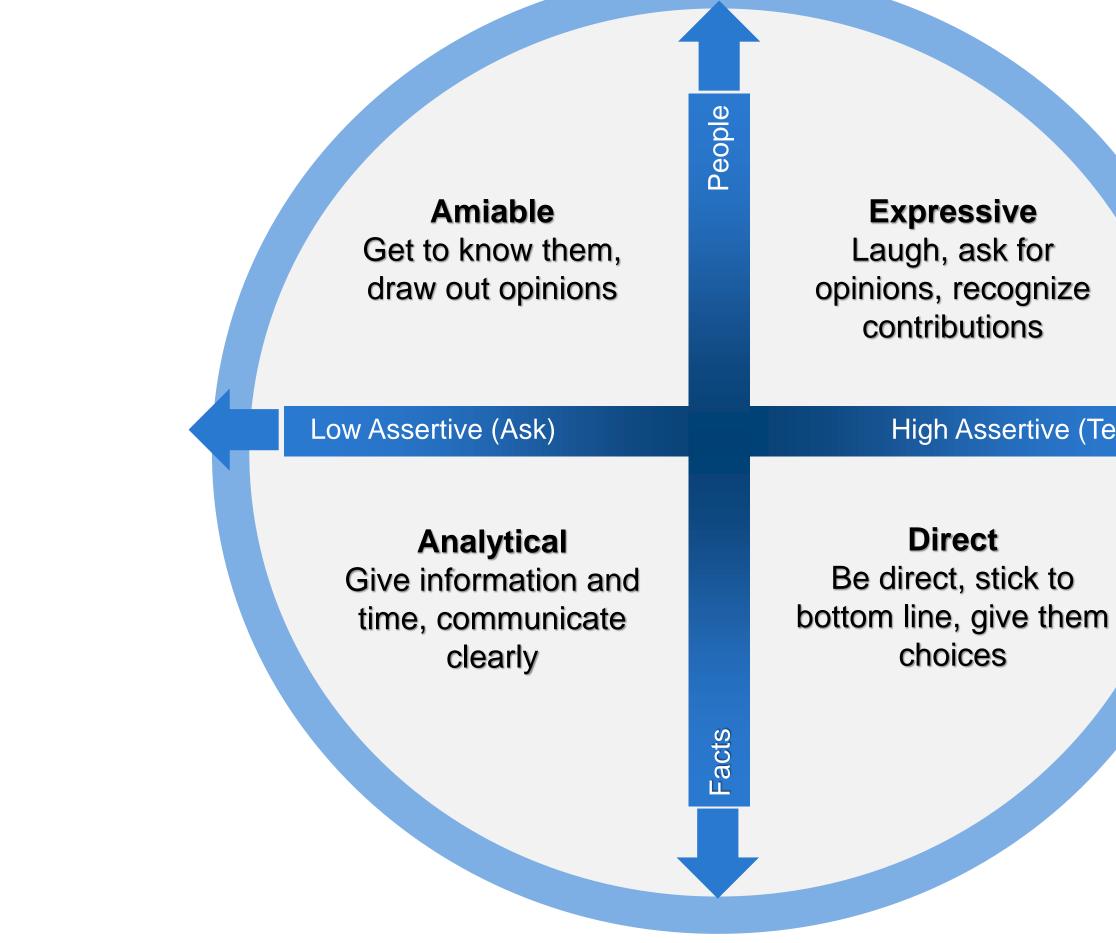
Analytical Give information and

time, communicate clearly

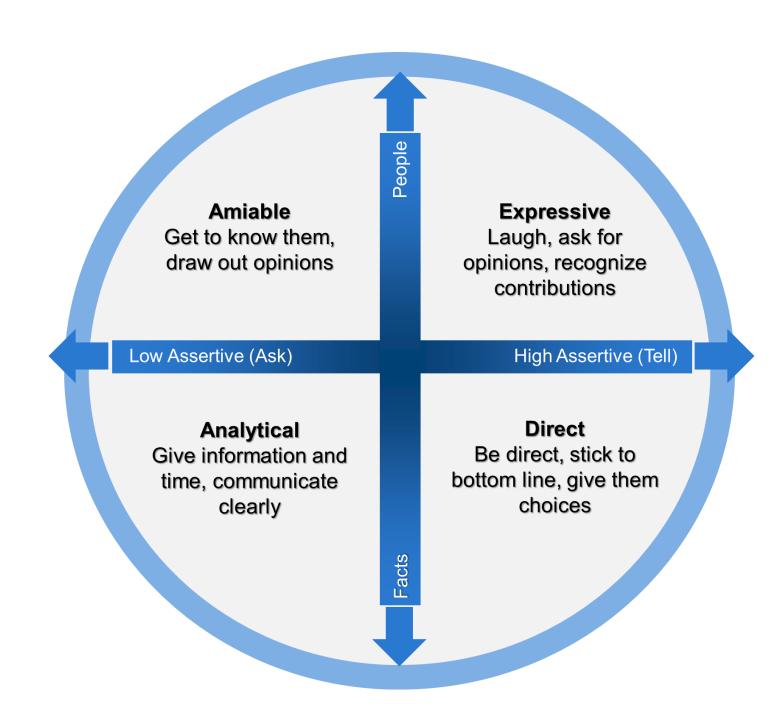
Direct Be direct, stick to bottom line, give them choices

Expressive Laugh, ask for opinions, recognize contributions

High Assertive (Tell)



High Assertive (Tell)

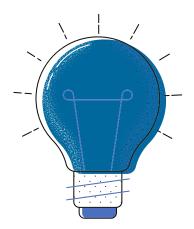


Exercise

change proposal.

On your own:

- 1. in them.
- 2.
- 3. language?"



Think back to the stakeholders in your

Write down the behaviors you have observed

Where do you think they fall in the quadrant? How could you flex your style to "speak their



How to Be Effective

1. Get things done

- time
- 4. Speak *their* language

2. State your intention ahead of

3. Questions over statements

5. Speak in terms of their priorities

Topics

- 2. Glass half full vs. glass half empty
- Night person vs. morning person 3.
- 4. Marvel vs. DC
- 5. Original Star Wars (4-6) vs. Prequels (1-3) 6. Stay at home and read vs. go out on the
- town
- 7. Mac vs. PC
- Dogs vs. cats 8.

1. Toilet paper should roll from the top vs. toilet paper should roll from the bottom

- What would it look like if ...?
- How might we work together to ...?

Step 3: Blend the agendas together

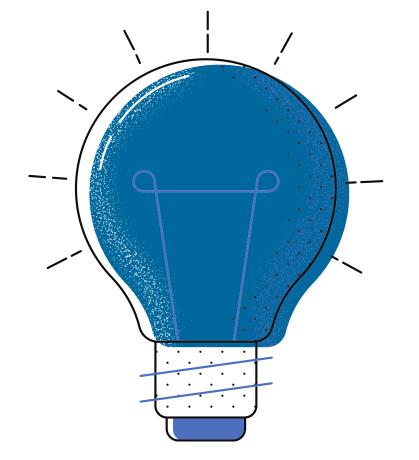


- How does this impact you?
- What would make this easier for you?
- What questions does this raise for you?



Step 1: Articulate my agenda





Revised Change Proposal

desired change at DOR:

- Description 1.
- 2. Situation Appraisal (in one paragraph, summarize the current condition that needs to be improved, as a senior leader would describe it)
- 3. **Objectives** (in bullets, what are the expected outcomes from this change, *in the language of outcomes that a* senior leader desires, such as governor's and dept.'s *priorities*)
- 4. Value (in bullets, what is the value of completing the objectives, as a senior leader may describe it)

Re-do the following information regarding your



How to Be Effective

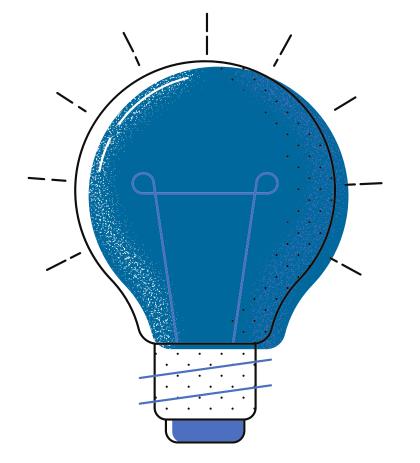
1. Get things done

- 3. Questions over statements
- 4. Speak *their* language

2. State your intention ahead of time

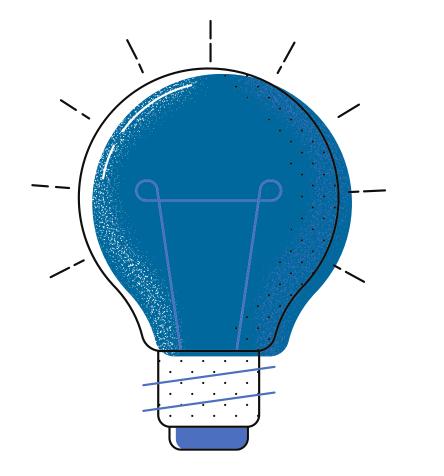
5. Speak in terms of their priorities

6. Prepare for the unexpected



- 1. You are peppered with questions. They poke holes in your argument.
- 2. They say, "I need to leave in 3 minutes, let's jump right to the end."
- 3. They don't agree. "This isn't going to work. I don't agree with this."

Prepare for the Unexpected



In breakout rooms

- Choose one person to present your 1) change proposal.
- 2) The other people in the group will throw you a curveball: "Pepper them with questions. Poke holes in their argument." Handle the curveball.
- 3)
- Stop after 60 seconds. 4)
- 5) Laugh and talk about it afterwards: what
 - did it feel like? How would you handle this
 - curveball in the future?

Situation	Response
They poke holes in your argument.	Change your ap
	Instead of sellin to solve.
Can't think of the right words.	Pause
Feeling defensive.	Ask a question
Don't have the answer	"I don't know b
Running overtime?	Go straight to th
They don't agree.	Draw out the per- been misunders not the case, let it is.

oproach

ng, give them a problem

out I'll get back to you."

the conclusion.

erson to see if you've stood and clarify; if that's et the disagreement be as

Strategies to Handle the Unexpected

1. Pre-Think

- 2. Practice, practice, practice
- 3. Others?









Be Confident

Be Known





Be Effective



Application

What is one takeaway that you will implement as a result of this session?



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